Texas Education Agency 2022 School Report Card HIGHLAND SCHOOL (177905001) - HIGHLAND ISD - NOLAN COUNTY

School Information

District Name:	HIGHLAND ISD
Campus Type:	Elementary/Secondary
Total Students:	225
Grade Span:	PK - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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Student Information

This section provides demographic information about HIGHLAND SCHOOL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Stat	e	
Attendance Rate (2020-21)				Class Size Averages by Grade or Subject	Jbject	
	97.3%	97.3%	95.0%	Elementary		
Enrollment by Race/Ethnicity			Kindergarten 19.0 19.0	18.7		
African American	0.0%	0.0%	12.8%	Grade 1 16.0 16.0	18.7	
Hispanic	13.3%	13.3%	52.8%	Grade 2 16.0 16.0	18.6	
White	85.8%	85.8%	26.3%	Grade 3 10.0 10.0	18.7	
American Indian	0.0%	0.0%	0.3%	Grade 4 9.7 9.7	18.8	
Asian	0.0%	0.0%	4.8%	Grade 5 17.0 17.0 2	20.2	
Pacific Islander	0.0%	0.0%	0.2%	Grade 6 16.8 16.8	19.2	
Two or More Races	0.9%	0.9%	2.9%	Secondary		
Enrollment by Student Group	D			English/Language Arts 12.2 12.2	16.3	
Economically Disadvantaged	25.8%	25.8%	60.7%	Foreign Languages 5.5 5.5	18.4	
Special Education	9.3%	9.3%	11.6%	Mathematics 11.4 11.4	17.5	
Emergent Bilingual/EL	0.0%	0.0%	21.7%	Science 11.8 11.8	18.5	
Mobility Rate (2020-21)		Social Studies 12.6 12.6	19.1			
	8.9%	8.9%	13.6%			

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	51.3%	64.2%
Instructional Staff Percent	n/a	58.2%	64.9%

	Campus	District	State								
Expenditures per Student											
Total Operating Expenditures	\$12,452	\$17,934	\$11,106								
Instruction	\$8,782	\$8,782	\$6,358								
Instructional Leadership	\$0	\$0	\$186								
School Leadership	\$1,198	\$1,198	\$654								

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	ormance	Rates at	Approach	es Grade	Level o	Above (Al	l Grade	s Tested)	
All Subjects	2022	74%		90%	-	78%		-	-	-	67%	81%
-	2021	67%	88%	88%	-	83%	90%	-	-	-	*	77%
ELA/Reading	2022	75%	90%	90%	-	79%	92%	-	-	-	*	79%
	2021	68%	87%	87%	-	83%	89%	-	-	-	*	70%
Mathematics	2022	72%	94%	94%	-	78%	97%	-	-	-	*	90%
	2021	66%	92%	92%	-	85%	94%	-	-	-	*	84%
Science	2022	76%	85%	85%	-	78%	89%	-	-	-	*	77%
	2021	71%	82%	82%	-	75%	86%	-	-	-	*	60%
Social Studies	2022	75%	84%	84%	-	75%	87%	-	-	-	-	69%
	2021	73%	85%	85%	-	100%	81%	-	-	-	-	*
	ST	AAR Pe	erformar	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades T	ested)		
All Subjects	2022	48%		65%	-	50%		-	-	-	50%	48%
,	2021	41%	64%	64%	-	50%	68%	-	-	-	*	49%
ELA/Reading	2022	53%	67%	67%	-	47%	71%	-	-	-	*	50%
	2021	45%	63%	63%	-	63%	64%	-	-	-	*	53%
Mathematics	2022	42%	71%	71%	-	56%	75%	-	-	-	*	60%
	2021	37%	68%	68%	-	45%	74%	-	-	-	*	40%
Science	2022	47%	45%	45%	-	44%	45%	-	-	-	*	15%
	2021	44%	57%	57%	-	38%	63%	-	-	-	*	40%
Social Studies	2022	50%	66%	66%	-	50%	70%	-	-	-	-	46%
	2021	49%	70%	70%	-	50%	74%	-	-	-	-	*
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grade	es Teste	ed)		
All Subjects	2022	23%		32%	-	13%	37%	-	-	-	0%	24%
	2021	18%	33%	33%	-	21%	37%	-	-	-	*	22%
ELA/Reading	2022	25%	35%	35%	-	16%	39%	-	-	-	*	32%
5	2021	18%	35%	35%	-	21%	38%	-	-	-	*	27%
Mathematics	2022	20%	36%	36%	-	17%	41%	-	-	-	*	30%
	2021	18%	42%	42%	-	25%	46%	-	-	-	*	24%
Science	2022	21%	18%	18%	-	0%	23%	-	-	-	*	0%
	2021	20%	18%	18%	-	0%	23%	-	-	-	*	0%
Social Studies	2022	30%	32%	32%	-	13%	37%	-	-	-	-	15%
	2021	29%	36%	36%	-	33%	37%	-	-	-	-	*
				cademic	Growth Se	core (All C	Grades	Tested)				
Both Subjects	2022	74		71	-	58		-	-	-	-	69
	2019	69	70	70	-	82	67	-	-	-	-	63
ELA/Reading	2022	78		71	-	54		-	-	-	-	68
5	2019	68		71	-	77	70	-	-	-	-	67
Mathematics	2022	69		70	-	63	72	-	-	-	-	70
	2019	70		68	_	87	65	_	-	_	_	59

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White			Islander		
Annual Dropout Rate (Gr	9-12)		_						_		
2020-21	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%
2019-20	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021											
Graduated	90.0%	100.0%	100.0%	-	*	100.0%	-	*	-	-	*
Graduates, TxCHSE, & Cont	94.2%	100.0%	100.0%	-	*	100.0%	-	*	-	-	*
Class of 2020 Graduated	90.3%	100.0%	100.0%	_	*	100.0%	_	_	_	-	*
Graduates, TxCHSE, & Cont			100.0%	-		100.0%		-	-	-	*
5-Year Extended Longitud											
Class of 2020			5 12)								
Graduated	92.2%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Class of 2019											
Graduated	92.0%		100.0%	-		100.0%		-	-	-	*
Graduates, TxCHSE, & Cont				-	*	100.0%	-	-	-	-	*
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019	02.00/	100.00/	100.00/		*	100.00/					*
Graduated	92.6%		100.0%	-		100.0%		-	-	-	*
Graduates, TxCHSE, & Cont Class of 2018	93.8%	100.0%	100.0%	-		100.0%	-	-	-	-	-
Graduated	92.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	2)						
Class of 2021	90.0%		100.0%	-		100.0%	-	*	-	-	*
Class of 2020	90.3%		100.0%	-		100.0%		-	-	-	*
RHSP/DAP Graduates (Lo	onaitu	dinal Ra	te)								
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	_	_	_	-	-	-	_	_
RHSP/DAP/FHSP-E/FHSP	-DI A	Graduat	es (Longi	itudinal Ra	te)						
Class of 2021	85.7%		100.0%	-		100.0%	-	*	-	-	*
Class of 2020	87.8%			-	*	84.6%		-	-	-	*
College, Career, and Milit				duates)		0					
2020-21	65.2%		100.0%		*	100.0%	_	*	_	_	*
2019-20	63.0%			_		100.0%	_	_	_	_	*
SAT/ACT Results (Annua			1001070			100.070					
Tested		uates)									
2020-21	70.8%	62.5%	62.5%	-	*	61.5%	-	*	-	-	*
2019-20	76.7%		70.6%	-	*	69.2%	-	-	-	-	*
Average SAT Score 2020-21	1002	-	-	_	-	-	_	-	-	-	-
2019-20	1019	1180	1180	-	-	1180	-	-	-	-	-
Average ACT Score 2020-21	20			_	*	20		*	_	-	*
2019-20	20			-	20			-	-	-	18

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